

**Brewers Hill
Middle School
Second
Consultation
&
Questionnaire
(2014)**

School Context

Brewers Hill has operated as a Community Middle School within Dunstable serving the North Dunstable community. The School plans under the Academies Conversion Programme to convert by August 2014 to Academy status, as Brewers Hill School.

Why convert to an Academy?

The Governors and Staff at Brewers Hill are committed to improving the educational provision for the children and families of Dunstable; to provide an educational provision that is at least good that is at the forefront of educational developments in the region through the development of an innovative school structure and curriculum that is responsive to local need thereby improving the opportunities and success of the area's children and young people. The move to becoming an Academy not only provides the school with access to the generic academy benefits of greater operational flexibility and scope for more innovative curriculum delivery; but also enables the school to develop and grow.

Over the last five years the school has maintained in size despite a fall in the local demographic and contrary to the cohorts in other local middle schools most of which have fallen dramatically. The School is led by a stable and established leadership team and experienced and committed governors.

Our Vision and Ethos

Our aim is to build upon the existing strengths of the school to deliver an 'outstanding' all-through educational pathway for Dunstable's children. The new Academy will provide a healthy, safe and caring environment, with excellent teaching and learning and a focus on exceptional student behaviour, progress and attainment. In response to the changing local educational environment Brewers Hill School will develop over time into both a centre for Early Years / Primary education, as well as building upon its existing curriculum strengths of mathematics, science, physical education and technology to create a new 11-18 age group, Key Stage 3, blended academic vocational provision. We would wish to extend our age range to year 13 (18 years old) from September 2015 as well as commencing the primary provision at the same time.

Consultation process

Following the confirmation by the Ministerial approval of the Academy Order which was granted in December 2011, the school has already consulted widely about its ambitions but because of the delay in being granted Academy Status is required to do so once more.

This paper is a summary of the proposed consultation process, and is in direct response to comments from parents asking for a 4-18 provision. The Academy is committed to undertaking a robust consultation process starting in February 2014 and concluding May 2014. The School is committed to reflecting the needs of its community; and as part of this process the school management team will be holding a series of open evenings and one-to-one meetings which will offer converting and prospective parents, converting staff, local residents and affected educational authorities the opportunity to discuss and inform the on-going development, educational vision, policies, procedures and admissions arrangements.

To complete the survey online please access the following link:

<https://docs.google.com/forms/d/1yof2YA4i6km7CLO - Jecq5SxiEYjvvBsiiAT78F007Q/>

The new Academy will be able to provide a continuity of middle school provision alongside its transition to a Primary and Key Stage 3 model, with the provision planned to continue until the academy order is approved. We would then apply to change the age range from September 2015. The School can confirm that it will continue to offer Year 5 middle school places for entry as long as there is demand from parents to do so. This will be alongside admissions at primary and secondary ages. This is in response to the 'mixed economy developing in the Dunstable and Houghton Regis area with a commitment to continue this provision through for the full four middle school years and beyond if that is the choice of parents. The introduction of primary provision will be undertaken in a phased approach, with initially single phase primary provision being available, rising over time to a three phase primary roll. The Academy plans to utilise its existing facilities creating a dedicated area for Nursery and Early Years provision, as well as retaining its specialist areas, enabling it to provide a unique primary based curriculum model with the advantage of specialist teachers and facilities as the pupils move to key stage 3 **and key stage 4 and sixth form.**

The new Academy will work closely with secondary and higher education providers to allow a real and quality level of choice for pupils at the point of transition either at the end of key stage 2 or the end of key stage 3. **After the outcome of the first consultation we have listened to the majority and this new provision, delivered at the Academy site, will provide education for pupils 13-18 which is in addition to the current site age range.** Developed in partnership with the region's key local employers, the curriculum will enable young people to access and attain high levels of academic and vocational qualifications directly matched to the skills and competency needs of the region's employment growth areas. The Key Stage 3 provision will bridge the gap between the end of Primary and the Year 10 Key Stage 4 entry point. The provision will cater for students with a broad range of academic ability, offering a robust educational base whilst enabling the students to experience a unique blend of academic and vocational education, linked to local Key Stage 4 provision.

The Brewers Hill motto is 'Achievement for All'; that everyone has the capability of achieving great things, the all-through 4 to 18 pulls together the key components of success, offering smaller than average class sizes, targeted support and mentoring, specialist teaching and resources.

The new Academy will further build up its ethos of supporting all pupils developing lively and enquiring minds with an ability to challenge and argue rationally. The Academy will work to utilise its existing facilities more effectively, enabling it to develop the new range of provision.

The new Academy will aim to:

Offer smaller than average class sizes.

Offer a unique all-through model.

Allow for a real choice of points in pupil transition, as well as offering an extended time in one location.

Have a planned and tailored approach to each individual pupil learning needs.

Have an emphasis on life skills including the importance of courtesy and respect.

Focus on sports, ICT, maths, technology and science as key subjects to stimulate pupil engagement and attainment.

Provide specialist science and technology areas, equipped to provide distinctive opportunities in the primary curriculum model.

Offer drama, dance and creative arts programmes which will also be distinctive in the primary provision.

Provide an environment that is safe and enjoyable, with excellent learning spaces, where children of all abilities and varied cultures can achieve their full potential and enjoy learning

This, coupled with a belief in smart, functional school uniform, blurs the lines of social and ethnic background and forges a strong sense of unity and common purpose as a platform for achievement.

Academy Admissions

The new Academy will continue to draw its pupils from within a combined catchment area defined by the postcodes associated with its existing catchment area. The application process for the new Brewers Hill School for September 2014 onwards will continue to be at year 5; once we have approval for the adoption of an alternative model it will be in accordance with Central Bedfordshire Authority's co-ordinated admissions arrangements at primary and secondary level. These will be made on the common Application Form provided and administered by the Central Bedfordshire LA.

Consultation on the Funding Agreement

The Funding Agreement is the document that sets out the obligations of the Trust to the Secretary of State for Education in running the School. It states that the Secretary of State will fund the Academy Trust to establish, open and maintain the new Academy, providing that the school delivers a balanced and broadly based curriculum, provides education for pupils of different abilities and that it draws its students wholly or mainly from the area defined within its admissions procedures. Your completion of the associated new Academy questionnaire will support the school's leadership team in formalising the Funding Agreement with the Department for Education.

Further information can be found on the School website as follows:
www.brewershillmiddle.co.uk

Questionnaire:

Please take the time to read our consultation outline and complete this questionnaire. Your feedback is very important to us. Please send completed questionnaires to:

Brewers Hill School - Academy Consultation Team, Aldbanks, Dunstable, Bedfordshire LU6 1AJ

You can enter your feedback online by following the link on the school home page or at:

<https://docs.google.com/forms/d/1yof2YA4i6km7CLO - Jecq5SxiEYjvvBsiiAT78F007Q/>

The Brewers Hill School consultation process will conclude on: 15th May 2014

Q.1 Do you support the proposal for Brewers Hill School to convert and open as an Academy as described in our consultation document?

Yes No Don't Know

Q.2 Would you consider sending your child to the Brewers Hill School's provision (4-18yrs)?

Yes No Don't Know

Please use the space below to give any further comments:

About you

- Parent / Guardian / Carer
- Member of staff at Brewers Hill
- Teacher / Governor of a local school
- Local resident
- Other : _____

Age of your child

- Under 4
- 4 – 11
- 11 – 16
- No child

Name:

Address:

Postcode:

Email:

Signature: